## Self-Assessment: 13.0 Environmental Review

This self-assessment worksheet is intended to assist State DOT staff involved in environmental review to determine their level of engagement in GHG assessment and additional steps they could take to estimate and reduce GHG emissions. This worksheet is meant to be used as a guide and completed with any markings and notes that are helpful.

#### Primary GHG Interests and Responsibilities

* Project-level environmental assessment and documentation that includes GHG emissions.
* Plan- or program-level environmental assessment and documentation that includes GHG emissions.

#### Key Staff Responsibilities

List the key staff person(s) responsible for ensuring GHG is considered in environmental review. **Lead** = management/oversight; **Support** = technical or procedural support (e.g., emissions calculations).

| Unit | Title/Position/Topic | Name | Role (Lead/Support) |
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#### Level of Engagement

Select the level that best describes how engaged your agency, as a whole, is now in addressing GHG in environmental review and how engaged you might want to be in the next few years.

| Now | Within 3 Years? | Does Your Agency Consider GHG Impacts in Environmental Review? | Level |
| --- | --- | --- | --- |
| \_\_\_\_\_ | \_\_\_\_\_ | No policy related to GHG emissions consideration in environmental review. | 1 |
| \_\_\_\_\_ | \_\_\_\_\_ | Policy to qualitatively address GHG emissions in environmental review. | 2 |
| \_\_\_\_\_ | \_\_\_\_\_ | Policy to quantitatively address GHG emissions in environmental review and documentation of major projects and qualitatively address GHG for other projects with environmental documentation. | 3 |
| \_\_\_\_\_ | \_\_\_\_\_ | In addition to, or in lieu of, project-level quantitative or qualitative GHG analysis and documentation in environmental review, quantitative assessment of plan and/or program-level GHG emissions and mitigation measures and documentation of consistency with the plan or program.  | 4 |

#### Strategies to Estimate and Reduce GHG Emissions

Identify specific strategies your unit/functional area is undertaking now and which ones you might want to be undertaking in a few years. The table indicates what “level of engagement” (1–4) the strategy may be associated with. More advanced strategies indicate higher levels of engagement that also require more effort.

| Doing Now? | Within 3 Years? | Programmatic Strategy | Level of Engagement |
| --- | --- | --- | --- |
| \_\_\_\_\_ | \_\_\_\_\_ | Establish policy directing project managers and environmental staff on how to address GHG in environmental documentation. | 2 |
| \_\_\_\_\_ | \_\_\_\_\_ | Create “template” language and procedures for use in qualitative and/or quantitative assessment, decision making, and documentation. | 3 |
| \_\_\_\_\_ | \_\_\_\_\_ | Develop standard methods/tools and procedures for quantitative assessment of GHGs associated with major projects, including construction and maintenance, and vehicles using facility. | 4 |
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#### Action Plan

What actions will you take to implement the strategies you identified above to increase your agency’s engagement?

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| --- | --- | --- |
| Action | Timeframe | Lead Responsibility |
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